

## WORKSHOPS

Workshops on Goals 3 and 4 were held during the afternoon of the first day (November 7). The results of these workshops are contained in the resolutions adopted by the Conference, which are reprinted above. A number of significant statements not directly covered in the resolutions were made; these are summarized below:

1. Native Americans. Dr. Norwood discussed the educational situation of Native Americans. Their schools are always outside their communities. The curricula have no relevance to Indian life; in fact, any relation to Indian life is suppressed. There are no courses in Indian history. There is at this time one Native American scientist teaching in an Indian school.

The suggestion was made in the discussion that Black schools, because of their experience in dealing with diversified student backgrounds, could help these students.

2. Short-Range Problems. Attention should also be paid to the problems of minority students now completing their undergraduate work and entering graduate school. Unless something is done to help them, they will experience the same problems we have seen in the past and many will drop out.

3. Need for Physicists. Mr. Kennard R. Williams of AEC-ERDA discussed the national energy program and the great need for physicists in research that this expanding program will bring.

4. American Physical Society Committee on Minorities. The work of the committee in investigating the problems of minority graduate students was discussed by Prof. Spight. See Resolution 2.

### GENERAL ELECTRIC PROGRAM

Mr. Fred Black of the General Electric Company described the company's work in EEO. General Electric has a summer-training program with the Illinois Institute of Technology. Enrollment of minority students in physics at IIT has increased from 10 to 50 in one year as a result of this program. Mr. Black believes that there are opportunities to study physics at the undergraduate level and that we need to consider how to stimulate young people to study physics.

The General Electric Foundation also participants with the Sloan Foundation in the large PIMAG program to increase the number of minority engineers. Mr. Black suggested that we need to become more familiar with this program, especially as a model of how to articulate our goals more clearly in order to be more successful in gaining financial support.