# Elementary Particle Physics at the Intensity Frontier Herman B. White

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Elementary Particle Physics is examined at a number of experimental and theoretical frontiers, namely the Energy Frontier, the Cosmic Frontier, and the intensity Frontier. This report will focus on the Intensity Frontier and highlight the exploration of fundamental particles and forces by using intense accelerated particle beams and advanced particle detectors to study the fundamental nature of energy, matter, space and time. Characteristic experiments focus on the study of neutrinos, muon particles, symmetry properties, and rare particle decays, all of which are part of the current or future programs and accelerator systems at Fermilab and other research facilities around the world. This presentation will present up—to-date information on some of these ideas and proposals. The talk will also highlight the leadership of many colleagues with reference to gender in these scientific efforts.

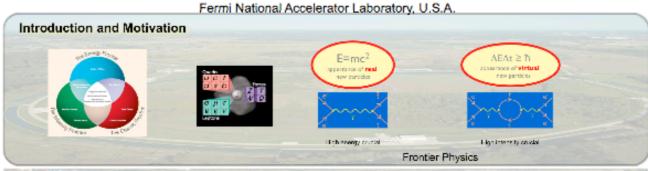
#### References

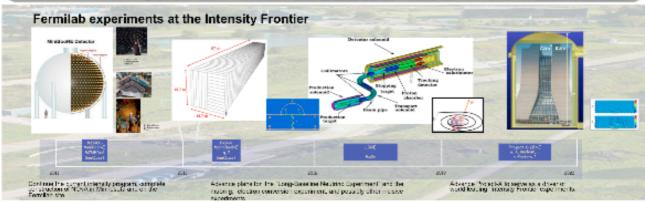


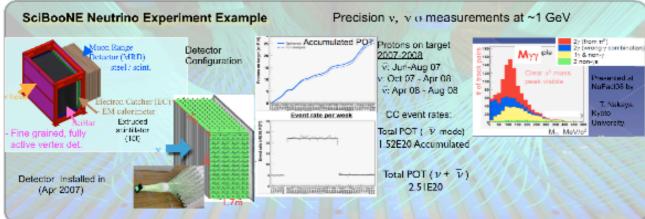
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Dr. Herman B. White



















## Women in Physics

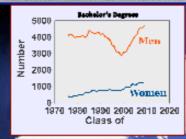
Kim Coble · Cynthia Correa · Beth Cunningham · Melisea in the Dancy · Elizabeth Freeland · Bev Hartline · Ted Hodapp · Apriel Hodari · Jarita Holbrook · Renee Horton · Rachel Ivie · Ivy Krystal Jones · Elaine Lalanne · Luz Martinez-Miranda · Rhiannon Meharchand · Mia Ong · Sara Petty · Idalia Ramos · Susan Seestrom · Sally Seidel · Elizabeth Simmons · Michael Thoennessen · Meg Urry · Herman White

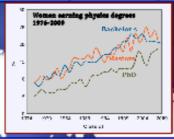


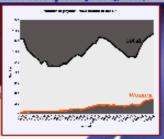
### **United States**

#### AMERICAN WOMEN IN PHYSICS OVERALL

- The participation percentage of American women in physics has plateaued in recent years (Hodapp, 2010)
  This plateau is due to a slower increase than men entering physics
  The fraction of women earning bachelor degrees in physics has declined from 22.6% (2002) to 19.3% (2009)
  The absolute number has increased from 908 to 1036 (Integrated Postsecondary Education Data System [IPEDS], 2010).







The National Science Foundation (NSF) Reauthorization in 2010 mandated new public policies and initiatives:

- Training staff and review panelists on gender bias in grant reviews and awards, academic advancement and research honors;
- Directing the President's Office of Science and Technology Policy to evaluate the effectiveness of gender equity workshops;
- · Providing support for researchers who are caregivers (America COMPETES Act, 2010)

### AMERICAN WOMEN AS FACULTY

The percentage continues to increase: 14% in 2010
"Women are 22% of assistant professors in physics
The low percentage of full professors (8%) reflects the number of PhDs earned in the past

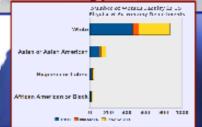
•54% of women are employed at PhD departments, compared to 60% of men

### WOMEN OF COLOR & STEM

\*Women of Color are clearly an untapped resource
\*60% of Asian women faculty, compared to 50% and 48% of
Latinas and African American women faculty are in PhD
physics departments

The greatest point of loss of women in color is transitioning into the college level (Ong. 2010)







### US TEAM STRATEGIES FOR REVERSING TRENDS

\*Broaden the reach beyond groups and gatherings already focused on gender equity as to connect with others in the community.

Examples of these associations include:

• APS Forums on Education, Outreach & Engaging the Public • Physics & Society • APS Public Affairs Office • Optical Society of America • American Astronomical Society

Professional organizations that link to physics education research:

• American Association of Physics Teachers • National Association for Research in Science Teaching • American Association of University Administrators • University Council for Education Administration













